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The
AMERICAN UNIVERSITY
BULLETIN
WASHINGTON, D. C.

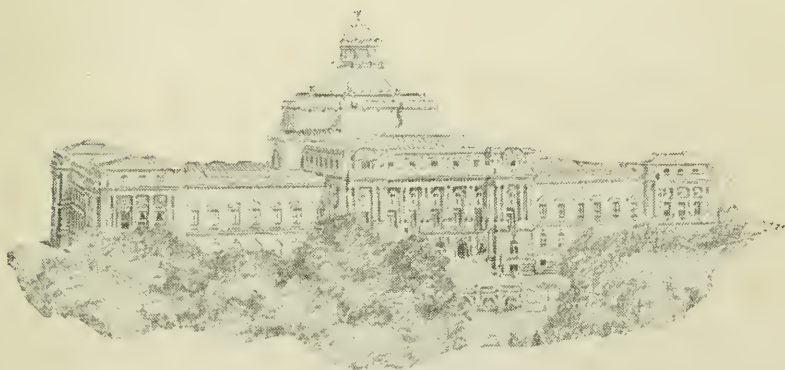
VOL. VII

FEBRUARY, 1932

NO. 1, SUPPLEMENT

Announcement of Summer Session
Graduate School and Senior College
JUNE 20 to JULY 29, 1932

Classes to meet at 1901, 1903 and 1907 F Street



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For information relative to the Summer Session inquire at
Registrar's Office, 1901 F St., N. W., Washington, D. C.

American University Library

CALENDAR

Summer Session 1932

Registration : June 16-17.

Classes begin : June 20.

July 4 : holiday.

End of session : July 29.

First Semester 1932-33

Registration : September 22-27.

Classes begin : September 28.

Administrative Officers

Lucius C. Clark, D. D., Chancellor of the University.

Walter M. W. Splawn, Ph. D., LL. D., Dean of the Graduate School
and Director of the Summer Session.

Hazel H. Feagans, A. M., Registrar of the Graduate School.

Anne Jensen, A. B., B. S. in L. S., Librarian of the Graduate School.

Jane F. Woolfitt, Secretary to the Dean.

Officers of Instruction

LUCIUS CHARLES CLARK, Chancellor.

A. B., Cornell College, 1893; S. T. B., Boston University, 1897; D. D., Upper Iowa University, 1904; graduate student, Glasgow, Scotland, 1910-11.

WALTER MARSHALL WILLIAM SPLAWN, Dean and Professor of Economics.

B. A., Yale, 1908; M. A., Yale, 1914; Ph. D., University of Chicago, 1916; LL. D., Howard Payne College, 1922, Baylor University, 1926; professor of economics, University of Texas, 1919-1928; president, University of Texas; member of Railroad Commission of Texas; special counsel to the House Committee on Interstate and Foreign Commerce 1930.

FRANK WILBUR COLLIER, Professor of Philosophy.

A. B., Johns Hopkins, 1896; S. T. B., Ph. D., Boston University, 1899 and 1910; Christian ministry, 1897-1914; American University: director of research and professor of philosophy, 1914-1920; dean of Graduate School of Arts and Sciences and professor of philosophy, 1920-1927.

CHARLES CALLAN TANSILL, Professor of History and International Relations.

A. B., Catholic University, 1912; A. M., *ibid.*, 1913; Ph. D., *ibid.*, 1915; Ph. D., Johns Hopkins, 1918; assistant professor, American history, Catholic University, 1915-16; acting director, legislative reference service, Library of Congress, 1921-28; visiting professor in American history, Johns Hopkins, 1929-30, Albert Shaw lecturer in Johns Hopkins, 1931.

HARRY MILES JOHNSON, Professor of Psychology.

A. B., Missouri Valley College, 1909; Ph. D., Johns Hopkins University, 1912; lecturer in psychology, University of Minnesota, 1921-23; assistant professor of psychology, Ohio State University, 1923-25; Senior Fellow, Mellon Institute, University of Pittsburgh, since 1925.

KNUTE E. CARLSON, Adjunct Professor of Foreign Trade.

A. B., University of Nebraska, 1915; graduate assistant, University of Nebraska, 1915-17; A. M., University of Nebraska, 1917; Harrison Fellow, University of Pennsylvania, 1917-18; Ph. D., University of Pennsylvania, 1919; economist at the War Trade Board, 1918-19; economist, Department of State, since 1919.

ERNST CORRELL, Assistant Professor of Economic History.

Ph. D., Munich, sometime Fellow "Bayerische Akademie der Wissenschaften"; professor of economics, Goshen College, 1924-28; economist, Central Office of German Shipowners having claims under "The Settlement of War Claims Act of 1928," Washington, D. C., 1928-29.

HAROLD MERRIMAN DUDLEY, Lecturer in History.

A. B., Simpson; B. D., Garrett Biblical Institute; M. A., Northwestern; Ph. D., American.

HENRY B. HAZARD, Lecturer on Naturalization.

LL. B., University of Oregon, 1916, LL. M., 1923; D. C. L., 1925, American University; advisor to Committee on Nationality, Harvard Research Scholar in International Law, Harvard Law School; chief counsel, Bureau of Naturalization, United States Department of Labor.

CHARLES OSCAR HARDY, Lecturer in Economics.

A. B., Ottawa University; Ph. D., University of Chicago; lecturer and assistant professor, University of Chicago, 1918-22; professor, University of Iowa, 1922-23; member of staff of Institute of Economics, 1924 to date.

RUFUS W. WEAVER, Lecturer in Philosophy.

B. A. and M. A., Wake Forest College, 1893; Th. M. and Th. D., Southern Baptist Theological Seminary, 1898-99; graduate student Johns Hopkins University, 1905-1906; D. D., Bethel College, 1912; LL. D., Baylor University, 1920; adj. professor religious education, Vanderbilt University, 1913-17; president, Mercer University, 1918-27; corresponding secretary Education Board, Southern Baptist Convention, 1927.

WILLIAM E. ARMSTRONG, Lecturer in International Law.

A. B., Queens University, 1914; A. M., University of Chicago; D. Sc., University of Geneva, Switzerland; Professor, Earlham College, 1922-27; Fellow of Post-graduate Institute of Inter-Higher Studies, Geneva, Switzerland, 1927-30.

G. C. GAMBLE, Lecturer in Psychology and Education.

Ph. D., Columbia University; associate in Department of School Administration, Columbia University, 1920-23; dean of faculty, Teachers College, Bowling Green, Ky., 1922-25; professor of education, Teachers College, Greeley, Colo., 1926; educational consultant, State Department of Education, Trenton, N. J., 1926-27; educational consultant in public schools, Trenton, N. J., 1927-29; present senior specialist in Educational Surveys, Survey of the Education of Teachers, Office of Education.

EUGENE S. LAWLER, Lecturer in Education.

A. B., Trinity University; A. M., Ph. D., Columbia University; senior specialist in Educational Finance, Office of Education.

ARNOLD E. JOYAL, Lecturer in Education.

A. B., A. M., Ph. D., University of California; associate specialist in school finance, Office of Education.

DAVID SEGEL, Lecturer in Education.

A. B., University of California; A. M., Columbia University; Ph. D., Stanford University. Spec. Tests and Measurements, Office of Ed.

BESS GOODYKOONTZ, Lecturer in Education.

A. B., A. M., Iowa State University; Assistant Commissioner of Education, U. S. Office of Education.

MARY DABNEY DAVIS, Lecturer in Education

A. B., Ph. D., Columbia University; specialist in Nursery-Kindergarten-Primary Education in U. S. Office of Education.

JULIA LETHELD HAHN, Lecturer in Education.

Ph. D., Columbia University; district principal, Washington, D. C.

KATHERINE M. COOK, Lecturer in Education.

A. B., Colorado State Teachers College; A. M., Columbia University.
Chief, Div. of Special Problems, Office of Ed.

ELISE MARTENS, Lecturer in Education.

A. B., A. M., University of California; Ph. D., Stanford University.

HAROLD S. WARNER, Lecturer in Education.

A. B., A. M., Ph. D., George Washington University; principal, Junior High School, Washington, D. C.

ARNOLD W. SPANHOOFD, Ph. D., Lecturer in German.

Head of Department of Modern Languages for many years in Washington City Schools.

MARY MEARES GALT, Assistant Professor of French.

A. B., Randolph-Macon; A. M., Columbia; Alliance Francaise in Paris; Graduate Study, Johns Hopkins, Chicago; assistant professor of French in College of Liberal Arts, American University.

LEVERETT S. LYON, Lecturer in Methods of Teaching the Social Sciences.

Ph. B., A. M., Ph. D., University of Chicago; LL. B., Chicago-Kent College of Law; formerly associate professor, University of Chicago; dean and head of department of economics, Washington University; at present director of educational activities and public relations, The Brookings Institution.

General Information

In announcing its program for a summer session, The American University wishes to emphasize the unusual advantages that the city of Washington offers to students who are desirous of securing instruction particularly in the social sciences and who also wish an attractive environment. The educational facilities available in Washington are unapproached in any other city in the United States; moreover, there are countless opportunities for week-end trips to points of historic interest. Facilities for recreation are excellent.

For the purpose of serving students who wish accommodations at reasonable rates, the University will keep open both the Women's Residence Hall and the Men's Dormitory, which are located on the University campus, at Massachusetts and Nebraska Avenues. The campus has an unrivalled location on the heights above Washington, and is ideal for a summer residence. The price for rooms for the summer session will be \$25 for a single room and \$36 for two in a room. Classes will meet at 1901, 1903, and 1907 F Street N. W.

Fees and Credits

Special students and qualified undergraduates who wish to obtain credit will be admitted to courses for which they are prepared upon completion of arrangements with the Registrar.

All students are required to register in the office of the Registrar, 1901 F Street N. W.

A course meeting one period daily, if completed satisfactorily, yields credit for three semester hours.

A matriculation fee of five dollars is payable upon admission of new students to the University. A library fee of one dollar is charged all students. A tuition fee for all courses is \$10 per semester hour.

For late registration there is a fee of \$5.00; for a special or extra examination, \$5.00; and for a change of course \$1.00.

Courses of Instruction

Philosophy

PROFESSOR COLLIER AND DR. WEAVER

609. **INDUCTIVE PHILOSOPHY.**—The purpose of this course is to give mature students the opportunity to examine by observation and experiment the details found in experience for the purpose of discovering the underlying foundations of thought, knowledge, and being. The aim is to cover all the fundamental problems of philosophy, and to seek their significance for the understanding of experience and the guidance of life. The work will include lectures, discussion, and reports by individual students.

Professor Collier. One period daily.

605. **PHILOSOPHY OF RELIGION.**—The Relation of Philosophy to Religion. The Essential Nature of Religion. The Psychological Bases of Religion. Prayer—Mysticism. The Normal Religious Experience. Religion and Reality. Mechanism and Teleology. The Evidence of God. The Problem of Evil, Human Freedom. Immortality. The Christian Philosophy of the New Testament.

Independent research work will be required of students.

Individual work will be assigned. Papers will be presented to the instructor at regular intervals.

Dr. Weaver. One period daily.

International Law

DR. HAZARD AND DR. ARMSTRONG

501. **PRINCIPLES OF INTERNATIONAL LAW.**—As illustrated in the practice of states, with special emphasis upon nationality and the rights of aliens; the application of these principles by administrative and judicial authorities and their interpretation by arbitral tribunals. Selected cases will be studied and readings of authoritative writers assigned.

Dr. Hazard. One period daily.

507. **LEAGUE OF NATIONS AND INTERNATIONAL ORGANIZATION.**—This course includes a comprehensive study of the League of Nations as a development of international organization—League Organization as featured in the Covenant, and recent changes in the Assembly, Council, Technical and Advisory Committees, and Secretariat; the organization and function of the International Labor Organization; the Permanent Court of Interna-

tional Justice, constitution, procedure and jurisdiction: the relation of the United States and International Organization is stressed. Definite problems are investigated and emphasis placed upon the settlement of international disputes.
Dr. Armstrong. One period daily.

History

PROFESSOR TANSILL AND ASSISTANT PROFESSOR DUDLEY

501. AMERICAN FOREIGN POLICY FROM CLEVELAND TO COOLIDGE.—The purpose of this course is to acquaint students with recent tendencies in American foreign policy. In President Cleveland's second administration the beginnings of American imperialism became manifest, followed in succeeding years by the dollar diplomacy that is characteristic of present-day policies. The extension of the Monroe Doctrine to cover American intervention in Latin America is given special consideration, and the evolution of the American policy of recognition will be studied in relation to modern economic interests.
Professor Tansill. One period daily.
420. MAIN CURRENTS IN MODERN EUROPEAN THOUGHT—1748-1914.—This course will present a survey of the pre-revolutionary French philosophers, Montesquieu, Rousseau, Voltaire; the contributions of the Romanticists; the development of the scientific point of view as shown in Wallace, Darwin and Huxley; new educational points of view represented by Pestalozzi, Spencer and Froebel; together with a study of the views of such thinkers as Ibsen, Björnson, Tolstoi, Maeterlinck and Nietzsche.
Assistant Professor Dudley. One period daily.
515. TEACHING THE SOCIAL SCIENCES IN THE SECONDARY SCHOOLS.
(See under Government.)

Economics

ADJUNCT PROFESSOR CARLSON AND DR. HARDY

553. CURRENT ECONOMIC PROBLEMS.—In this course a study will be made of the various economic factors which have led up to the present depression and an attempt will be made to analyze the problems involved and to test the solutions which have been suggested.
Dr. Carlson. One period daily.
549. BANKING.—A general course covering the structure of the world's leading banking systems, the functions they perform, the control over them which is exercised by public authorities. Particular attention is given to the commercial banks and the ways in which their activities are co-ordinated in Europe by central banks and in the United States by the Federal

Reserve system. Current tendencies in bank management, recent changes in legislation, and proposed reforms are emphasized.

Dr. Hardy. One period daily.

515. TEACHING THE SOCIAL SCIENCES IN THE SECONDARY SCHOOLS.

(See under Government.)

Government

DR. LYON

515. TEACHING THE SOCIAL SCIENCES IN THE SECONDARY SCHOOLS.—Perhaps no range of studies now taught in secondary schools has during the past few years been subject to more discussion than have the social sciences. This course deals with the general problem of the social sciences in the schools, taking into consideration objectives, methods, and materials. It will involve the study both of texts and current writings. Encouragement will be given to independence of study and report by each student according to the type of social science in which he and she is most interested. The larger general aim of the course, however, will be to consider desirable curriculum organization in terms of the social sciences generally.

Dr. Lyon. One period daily.

Psychology

PROFESSOR JOHNSON

- 603-604. MINOR RESEARCH PROBLEMS.—This course is intended to be an apprenticeship in individual research. Each student will undertake to formulate a specific problem which interests both the instructor and himself, to develop the necessary method and technique for solving it, and to carry out the experimentation under the direction of the instructor. It is to be expected that this work may often lead into a problem which is worthy of more intensive and prolonged study.

Pre-requisite: Psychology 523-24 or its equivalent. Hours to be arranged according to individual requirements.

Dr. Johnson. Hours to be arranged.

Education

The summer school offers two attractive programs of study for the visiting educator. The first includes the courses in City School Administration, Administration of Secondary School Curricula, Public School Finance, Administration of Educational Tests in City School Systems, the Junior School Theory and Practice, the Senior High School Theory and Practice, and Modern Tendencies in Education.

The second includes two unit courses, one concerned with Elementary Education and the second with Special Problems.

All of these courses are offered by experts in their respective fields and are primarily for graduate students in education and for teachers of experience.

551. CITY SCHOOL ADMINISTRATION.—This course is designed to meet the needs of those in the field. It will be conducted largely as a problem course, the type of problems treated being governed by the needs of those taking the course. Some of the types of work possible will be in the field of the relation of the superintendent to the Board, the relations of the school system as a whole to the public, the relations of the staff with each other, and proper forms of organization, school finance, building plans, and proper architectural service, budgeting accounting, etc.
Dr. Lawler. One period daily.
553. ADMINISTRATIVE ASPECTS OF SECONDARY SCHOOL CURRICULA.—This graduate course deals with the history of secondary curricula as an introduction; the formulation of objectives in the light of a community program; the techniques employed in curricular research; programming of studies; supervision; and economic aspects of curricula. This course may be utilized by students working in the field of curricula for purposes of theses and by superintendents, principals, and secondary teachers interested in the case method approach to problems involved in administration of secondary curricula.
Dr. Gamble. One period daily.
555. PUBLIC SCHOOL FINANCE.—This is a course in the problems and methods of public school finance, including a study of principles and preferred practices. The course will include the following general subjects: (1) financial implications of principals underlying American Education; (2) status and trend of expenditures, indebtedness, and costs of schools; (3) sources of support and ability of the country to support education; (4) state and local support systems; and (5) school financing accounting, budgeting, auditing, and reporting.
Dr. Joyal. One period daily.
557. THE ADMINISTRATION OF EDUCATIONAL TESTS AND MEASUREMENTS IN CITY SCHOOL SYSTEMS.—This course will make a survey of the available reliable tests and measurements which may be used in city school systems. It will consider the testing programs of progressive school systems in regard to the cost, selection, giving and scoring of tests; the construction of new-type tests; the methods of reporting test results and the uses to which test results are put, such as the classification of pupils, diagnosis of pupil disabilities, curriculum construction, etc.
Dr. Segel. One period daily.
559. ELEMENTARY EDUCATION.—This is a unit course including a study of (1) individual differences among pupils, (2) supervision of instruction,

(3) and curriculum construction. Two weeks will be allowed for each of the three units listed. Each unit will emphasize current practices in public schools, principles underlying the problem, methods of procedure, and recent researches. This course is especially adapted to school principals, supervisors, and experienced teachers.

Miss Goodykoontz, Dr. Davis, Dr. Hahn. One period daily.

561. SPECIAL PROBLEMS IN EDUCATION.—The course will be offered in two units of three weeks each. Unit I will consider fundamental policies in American education as they relate to the education of special problem groups. Specific attention will be given to special educational problems (1) in rural communities; (2) in the education of native and indigenous groups in continental United States and in its outlying parts.

Unit II will consider problems concerned with the education of exceptional children, including the mentally defective, the mentally gifted, the physically handicapped, and behavior problems.

In each unit the emphasis will be placed on administrative or teaching aspects of the problems involved, according to the needs of the students enrolled.

Mrs. Cook, Dr. Martens. One period daily.

563. THE JUNIOR HIGH SCHOOL.—Development; purposes; organization; curricular and co-curricular activities; pupil classification and guidance; methods of teaching.

Dr. Warner. One period daily.

515. TEACHING THE SOCIAL SCIENCES IN THE SECONDARY SCHOOLS.

(See under Government.)

565. METHODS OF TEACHING MODERN LANGUAGES IN JUNIOR AND SENIOR HIGH SCHOOLS.—The purpose of this course is to acquaint prospective teachers with the modern methods of instruction, direct and indirect, the good textbooks available, the difference in technique used with different age-groups, and the various types of examinations, realia, games, and songs. Miss Galt. One hour daily. Two hours credit.

Languages

ASSISTANT PROFESSOR CORRELL, ASSISTANT PROFESSOR GALT, AND DR. SPANHOOFD

- 401-2. FRENCH FOR BEGINNERS.—Drill in accurate pronunciation, elementary grammar, simple conversation and vocabulary building for rapid reading. About four hundred pages of easy French will be read in the last four weeks. The class will meet for recitation two periods daily with additional time when necessary for conference and individual work to be arranged by appointment.

Assistant Professor Galt. Three hours daily.

403. **TECHNICAL FRENCH.**—An introduction to the technical equipment of French political and social science literature including international law publications in the same language. Requirements of M. A. and Ph. D. candidates, as far as French literature of the natural sciences and philosophy are concerned, will be met by special arrangements in connection with the course. Reading groups will be organized or individual appointments made in the fields mentioned.

Assistant Professor Correll. One period daily.

403. **TECHNICAL GERMAN.**—An introduction to the technical equipment of German political and social science literature including international law publications in the same language. Requirements of M. A. and Ph. D. candidates, as far as German literature of the natural sciences and philosophy are concerned, will be met by special arrangements in connection with the course. Reading groups will be organized or individual appointments made in the fields mentioned.

Assistant Professor Correll. One period daily.

401-2. **GERMAN FOR BEGINNERS.**

Dr. Spanhoofd. Three hours daily.

Applications for examinations in French and German for Ph. D. candidates have to be made through the Registrar to Dr. Correll. These examinations will be held on July 29.

Schedule

Hours	Monday to Friday
7:15-9:45 A. M.	Galt—French for Beginners—Room 10.
7:30-8:45 A. M.	Collier—Inductive Philosophy—Room F. Hazard—Principles of International Law—Room 14. Tansill—American Foreign Policy from Cleveland to Coolidge—Room 15. Carlson—Current Economic Problems—Room 8. Segel—The Administration of Educational Tests and Measurements in City School Systems—Room 22. Spanhoofd—German for Beginners—Room B. Correll—Technical French—Room 16.
7:45-9:00 A. M.	Lyon—Teaching the Social Sciences in the Secondary Schools—Room A.
9:15-10:30 A. M.	Weaver—Philosophy of Religion—Room A. Galt—Methods of Teaching Modern Languages in Junior and Senior High Schools—Room 10. Warner—The Junior High School—Room 22.
4:45-6:00 P. M.	Armstrong—League of Nations and International Organization—Room 8. Dudley—Main Currents in Modern European Thought—Room 15. Hardy—Banking—Room C. Lawler—City School Administration—Room 22. Goodykoontz, Davis, Hahn—Elementary Education—Room A. Galt—French for Beginners—Room 10. Spanhoofd—German for Beginners—Room B. Correll—Technical German—Room 16.
6:00-7:15 P. M.	Gamble—Administrative Aspects of Secondary School Curricula—Room 15. Cook, Martens—Special Problems in Education—Room A.
7:15-8:30 P. M.	Joyal—Public School Finance—Room 15.

GRADUATE FACULTY FOR THE SESSION 1932-33

Philosophy

Frank W. Collier, Ph. D.
Rufus W. Weaver, Ph. D. LL.D.

International Law and Relations

Ellery C. Stowell, Docteur en Droit
Charles C. Tansill, Ph. D.
Irvin Stewart, Ph. D.
Henry B. Hazard, D. C. L.

History

Charles C. Tansill, Ph. D.
Ernst Correll, Ph. D.
George S. Duncan, Ph. D.
William R. Manning, Ph. D.

Government

Irvin Stewart, Ph. D.
Frederick F. Blachly, Ph. D.
E. A. Cottrell, Ph. D.

Economics

Walter M. W. Splawn, Ph. D.
Knut E. Carlson, Ph. D.
William H. S. Stevens, Ph. D.
Charles S. Morgan, Ph. D.
Clyde B. Atchison, A. M., LL.D.
E. J. Working, Ph. D.
Frederick G. Tryon, A. M.
Frederick E. Berquist, A. M.
Philip G. Wright, Ph. D.

Agricultural Economics and Rural Sociology

E. G. Nourse, Ph. D.
L. C. Gray, Ph. D.
C. L. Holmes, Ph. D.
O. C. Stine, Ph. D.
C. J. Galpin, Ph. D.
Eric Englund, A. M.
Norman Wall, M. A.
D. L. Wickens, M. A.
R. C. Engburg, Ph. D.

Psychology and Education

Harry M. Johnson, Ph. D.
Knight Dunlap, Ph. D.
Walton C. John, Ph. D.
Nolan D. C. Lewis, M. D.

Fine Arts

Will Hutchins, B. F. A.

Physical Sciences

Oswald Schreiner, Ph. D.
Harry C. Oberholser, Ph. D.
Curtis F. Marbut, LL. D.
Raymond A. Kelser, Ph. D.
James I. Hoffman, Ph. D.
Harry E. Goresline, Ph. D.

Modern Languages

Ernst Correll, Ph. D.
Antonio Alonso, A. M.

THE AMERICAN UNIVERSITY BULLETIN

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APRIL, 1932

No. 2

THE CATALOG NUMBER FOR
1932-33 SESSION

The Graduate School and School of Political Sciences



WASHINGTON, D. C.

